

Objective

Recognize the various ways in which people earn and use money for goods and services.

Organize written content to clearly convey and communicate information to a specific audience.

Engage & Explore

Introduce the lesson by reading *Tops and Bottoms*. Discuss what Hare decided to do with all the vegetables he grew.

Activity

1. Students should pick a single crop to grow and produce a product from the garden. Students will sell the product to earn money for the garden for future sustainability.
2. Students will create an Economic Marketplace Trifold to create a persuasive/informative writing piece to sell the item to consumers in the local community. Consider these points:
 - How can we use the garden as a way to earn money?
 - How are people both consumers and producers?
 - What goods could we produce?
 - Research a topic and incorporate facts using a variety of mentor texts.
 - Why is being an expert on a topic important?

Grade Level: 1

Subject Area: Social Studies / Writing

Materials:

Tops and Bottoms by Janet Stevens
 Economic Marketplace Trifold
 BrainPop Jr. - Social Studies - Economics - Wants & Needs
 EPIC Resources: Economics-Collections (*Consumers and Producers* by Ellen Mitten)

Standards:

1.E.1 Understand basic economic concepts
 1.W.1.7 Participate in shared research and writing projects
 1.W1.1 Write opinion pieces, in which they introduce the topic or name the resource they are writing about, state an opinion, supply the reason for the opinion, and provide some sense of closure

Collaborators:

Erika Currin
 Jane Vickers

Evaluate

- How successful were we?
- Were there any problems we did not anticipate?
- How much money did we make?
- Would you do anything differently next time?

Your Notes & Ideas