

Objective

Good readers combine information from two texts on the same topic to be able to share the information with others.

Connection

We know that the garden only grows during certain times of the year. There is a lot of work that goes into putting the garden together and a lot of work harvesting the garden. The garden is working hard underground during the winter, but there is not a lot of work for us to do.

In the poem *Found Poem*, we learn what Michael and the students at his new school do during the winter while they wait for the garden to grow. Today, I want to teach you how to combine information from two texts on the same topic to be able to share information with others. I'm going to model this for you from the poem *Pill Bugs* and then you get to try with our new poem, *Found Poem*.

Grade Level: 4

Subject Area: ELA

Materials:

Our School Garden! by Rick Swann
Pill Bugs
Found Poem

Standards:

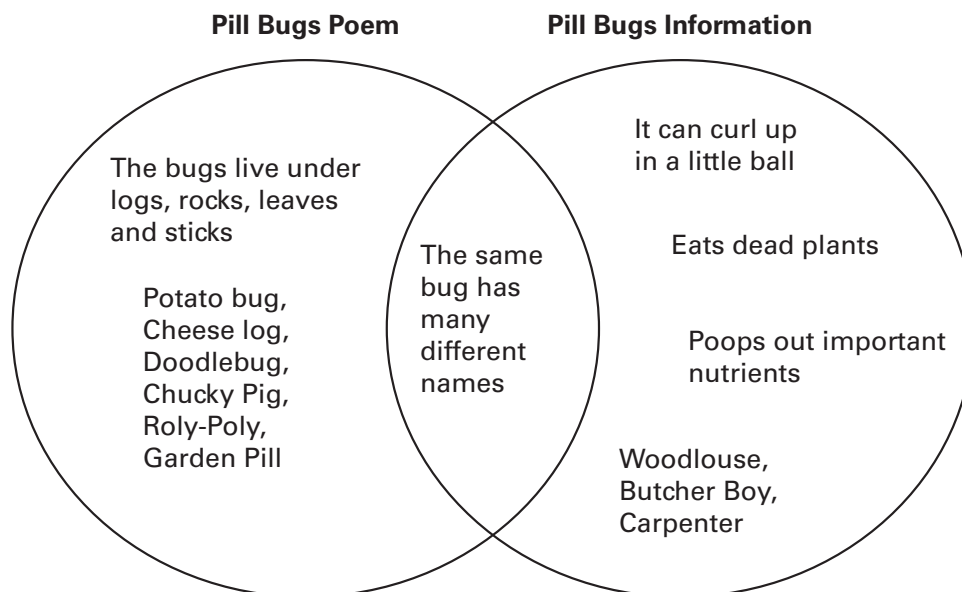
RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably

Collaborators:

Julie Dawe
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Modeling

Use *Pill Bugs* from *Our School Garden!* to show how to integrate information from two texts. Use a Venn Diagram to model.



Active Engagement

Have students read *Found Poem* from *Our School Garden!* (the poem on the left and the information on the right). Using a Venn Diagram, have students record information they find about Victory Gardens.

Your Notes & Ideas