

Objective

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Participate in shared research and writing projects (e.g., explore a number of 'how-to' books on a given topic and use them to write a sequence of instructions).

Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

Use technology tools to present data and information.

Activity

During the Nonfiction Writing Unit, students will conduct their research on vegetables that will be grown in the garden. Each student or group of students will compose their own nonfiction text or "All About..." book (Ex.: All About Broccoli).

When students have completed their text, they will use technology to create an audio recording of their information about each plant.

Using a QR code-creating program, teachers can link the student recordings to the scannable code.

Create QR code planting sticks to place in the vegetable beds. Students may then use iPads with QR scanners to explore the garden and learn more about the vegetables in each bed.

Grade Level: 1 & 2

Subject Area: Writing / Science / Technology

Materials:

Access to computers, iPads, and library books

Standards:

1.W.2 Write informative/explanatory text
1.W.7 Participate in shared research and writing projects.

CCRA.W.6 Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

1.TT.1 Use technology tools and skills to reinforce classroom concepts and activities.

Collaborators:

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Your Notes & Ideas