

Objective

Students will make signs for the garden to label the plants and to explain the rules.

Activity

1. Rules

- Discuss with students about rules they think are important for the garden and why. Guide them towards discussing things like walking feet, hands to self, listening to teacher, keep soil in the garden beds, only pick plants your teacher asks you to...(keep rules positively phrased, telling students what TO do instead of what NOT to do).
- Tell students they will make signs to explain the rules in the garden. Students will use a combination of drawing and words to design the signs. Hang the signs near or in the garden.

2. Garden Labels

- Before planting, talk with the students about what you will plant. Ask them how we can tell people about what we plant in our garden.
- Allow students to use pictures and words to make labels for the plants in the garden.
- Put the signs in the garden.

Extension

Students could write a how-to book explaining how to make signs for the garden, how to plant in the garden, or how to water the garden.

Grade Level: Kindergarten

Subject Area: Writing / Social Studies

Materials:

Paper
Crayons
Paint
Markers
Garden labels (many options)

Standards:

W.K.2 - Write an Explanatory/Informational Text
K.CG.1.2 - Rules

Collaborators:

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Your Notes & Ideas